

Name:

Weekly Math Review - Q3:1

Date:

Monday	Tuesday	Wednesday	Thursday										
What is the VALUE of the underlined digit? $8,0\underline{9}8,375$ $\underline{8},098,375$	Write 2,000,947 in each form. Word: Expanded:	Round 543,829 to the nearest... 100: 1,000: 10,000:	Compare the numbers using $>$, $<$, or $=$. $1,309,754$ ___ $1,093,888$ $984,764$ ___ $1,232,430$										
Find the Difference. $23,841 - 7,983$	Find the Sum. $82,694 + 3,899$	Find the Difference. $28,547 - 8,759$	Find the Sum. $213,857 + 43,762$										
Find the Quotient. $4,387 \div 6$	Find the Product. 447×63	Find the Quotient. $8,275 \div 8$	Find the Product. $7,549 \times 8$										
Nicholas has saved up \$6,482 from his last 7 birthdays. If he gets the same amount every year for his birthday, how much money does Nicholas get on one birthday?	Ms. Sharp baked 21 trays of cookies with 35 cookies on each tray. If she needs to bake 840 cookies, how many more trays will she need to make?	There are 35 rows in the stadium with 896 seats in each row. How many seats are there altogether in the stadium?	Mr. Rogers makes \$35,876 a year. His yearly living expenses are \$26,988. How much money does Mr. Rodgers have after he pays his living expenses?										
Complete the pattern. $67, 57, 47, 37, \underline{\quad}, \underline{\quad}$	Find the factors of 45.	Create a pattern with the rule $n \times 2 + 1$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>10</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	1	2	3	4	10						Find the least common multiple of 3 and 4.
1	2	3	4	10									
Compare the fractions using $>$, $<$, or $=$. $\frac{4}{5}$ ___ $\frac{3}{7}$ $\frac{3}{5}$ ___ $\frac{8}{10}$	Rewrite the improper fraction as a mixed number. $\frac{8}{3}$ $\frac{15}{5}$	Find an equivalent fraction. $\frac{4}{7}$ $\frac{6}{12}$	Rewrite the mixed number as an improper fraction. $3\frac{2}{4}$ $4\frac{2}{5}$										
Solve. $\begin{array}{r} 1\frac{3}{4} \\ + 2\frac{3}{4} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{1}{3} \\ - 1\frac{2}{3} \\ \hline \end{array}$	Solve. $\begin{array}{r} 1\frac{5}{6} \\ + 4\frac{3}{6} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{2}{5} \\ - 2\frac{3}{5} \\ \hline \end{array}$	Solve. $\begin{array}{r} 2\frac{7}{8} \\ + 2\frac{3}{8} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{1}{4} \\ - 1\frac{3}{4} \\ \hline \end{array}$	Solve. $\begin{array}{r} 2\frac{3}{7} \\ + 4\frac{6}{7} \\ \hline \end{array}$ $\begin{array}{r} 2\frac{1}{6} \\ - 1\frac{5}{6} \\ \hline \end{array}$										
Jonathan went to Publix with his mom. They bought $\frac{1}{8}$ pound of almonds, $\frac{2}{8}$ pound of cashews, and $\frac{5}{8}$ pound of walnuts. How many pounds of nuts did Jonathan and his mother purchase?	Ms. Rivera has a pack of pencils. $\frac{2}{10}$ of the pencils are red, $\frac{4}{10}$ are blue, and the rest are green. What fraction of the pencils are green?	Mary's house is $\frac{3}{4}$ of a mile from Kerry's house. Kerry's house is $\frac{1}{4}$ of a mile from Gina's house. How far is it from Mary's house to Gina's house?	Dan drank $\frac{3}{7}$ of his water bottle before lunch and $\frac{3}{7}$ of his water bottle after lunch. How much water is left?										
What is $\frac{1}{2}$ of 8? ○ ○ ○ ○ ○ ○ ○ ○	Draw a picture to answer. What is $\frac{1}{4}$ of 12?	○ ○ ○ ○ ○ ○ $\frac{1}{2}$ of 6 is _____ $6 \times \frac{1}{2} =$ _____	Solve. $4 \times \frac{1}{5} =$ $5 \times \frac{1}{3} =$										

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
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Name:

Weekly Math Review - Q3:2

Date:

Monday	Tuesday	Wednesday	Thursday										
What is the VALUE of the underlined digit? $3,4\underline{2}8,085$ $3,428,\underline{0}85$	Write 1,784,000 in each form. Word: Expanded:	Round 4,383,918 to the nearest... 100: 1,000: 10,000:	Compare the numbers using $>$, $<$, or $=$. $7,539,928$ _____ $7,359,999$ $338,840$ _____ $284,499$										
Find the Difference. $48,007 - 9,758$	Find the Sum. $23,848 + 54,999$	Find the Difference. $30,280 - 3,895$	Find the Sum. $198,483 + 88,985$										
Find the Quotient. $5,487 \div 7$	Find the Product. 845×58	Find the Quotient. $2,593 \div 4$	Find the Product. $9,488 \times 6$										
Every year Marla collects acorns. If she collects 1,378 acorns each year for 7 years, how many acorns will she have?	Andrea is having a snowball fight. She made 6 piles of snowballs with 36 in each pile. How many more piles of snowballs will she need to make to have 360 snowballs total?	Each classroom has 6 rows of 5 desks. How many desks are there in 45 classrooms?	Over the last 8 years, Mr. Rodriguez has collected 4,376 baseball cards. If he collected the same number of cards each year, how many did he collect in 1 year?										
Complete the pattern. $17, 15, 13, 11, \underline{\quad}, \underline{\quad}$	Find the factors of 21.	Create a pattern with the rule $a \times 7$. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>10</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	1	2	3	4	10						Find the least common multiple of 5 and 3.
1	2	3	4	10									
Compare the fractions using $>$, $<$, or $=$. $\frac{7}{8}$ _____ $\frac{3}{4}$ $\frac{1}{2}$ _____ $\frac{2}{5}$	Find an equivalent fraction. $\frac{2}{3}$ $\frac{4}{8}$	Compare the fractions using $>$, $<$, or $=$. $\frac{8}{12}$ _____ $\frac{4}{7}$ $\frac{2}{3}$ _____ $\frac{4}{5}$	Find an equivalent fraction. $\frac{5}{15}$ $\frac{3}{9}$										
Solve. $\begin{array}{r} \frac{4}{5} \\ + \frac{3}{5} \\ \hline \end{array}$ $\begin{array}{r} \frac{7}{8} \\ - \frac{5}{8} \\ \hline \end{array}$	Solve. $\begin{array}{r} 2\frac{3}{4} \\ + 3\frac{2}{4} \\ \hline \end{array}$ $\begin{array}{r} 1\frac{1}{3} \\ - \frac{2}{3} \\ \hline \end{array}$	Solve. $\begin{array}{r} 3\frac{4}{5} \\ + 2\frac{3}{5} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{2}{5} \\ - 2\frac{3}{5} \\ \hline \end{array}$	Solve. $\begin{array}{r} 5\frac{6}{10} \\ + 3\frac{8}{10} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{3}{5} \\ - 2\frac{4}{5} \\ \hline \end{array}$										
Are the two problems below equivalent? $3 \times \frac{3}{10}$ $\frac{3 \times 3}{10}$	What multiplication problem is being modeled? 	Solve. $\frac{2}{3} \times 2 =$ $6 \times \frac{1}{5} =$	Solve. $7 \times \frac{6}{10} =$ $\frac{4}{7} \times 3 =$										
What multiplication problem does this model represent? 	Write $4 \times \frac{3}{4}$ as a repeated addition problem.	Solve. $6 \times \frac{2}{7} =$ $3 \times \frac{2}{3} =$	Solve. $4 \times \frac{4}{5} =$ $5 \times \frac{5}{6} =$										

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
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Name:

Weekly Math Review - Q3:3 Date:

Monday	Tuesday	Wednesday	Thursday										
What is the VALUE of the underlined digit? <u>7</u> ,083,482 7,0 <u>8</u> 3,482	Write 3,005,480 in each form. Word: Expanded:	Round 3,844,287 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 3,483,920 ___ 3,483,099 482,399 ___ 482,399										
Find the Difference. 8,400 – 4,847	Find the Sum. 74,309 + 8,388	Find the Difference. 43,001 – 38,126	Find the Sum. 482,049 + 88,593										
Find the Quotient. 8,487 ÷ 8	Find the Product. 928 x 47	Find the Quotient. 6,584 ÷ 6	Find the Product. 2,948 x 9										
There are 8,427 trees in the state park. The governor is planning to plant 3 times as many trees over the next few years. How many trees will there be when she is done?	Ms. Carter cut 1,874 strips of paper for a craft project she is doing with a group of students. If there are 8 students in the group, how many strips of paper will each student receive?	There are 8 buckets of crayons in the classroom. Each bucket has 36 crayons. One of the students took 10 crayons out of each bucket. How many total crayons are there now?	Each of the 4 elementary schools in the city has 1,875 students. Both middle schools have 3,124 students. The high school has 7,943 students. How many students are there altogether?										
Complete the pattern. 3, 9, 27, 81, ____, ____	Find the factors of 28.	Create a pattern with the rule $a \times 4$. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>10</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	1	2	3	4	10						Find the least common multiple of 2 and 5.
1	2	3	4	10									
Compare the fractions using >, <, or =. $\frac{3}{5}$ ___ $\frac{2}{7}$ $\frac{4}{5}$ ___ $\frac{8}{10}$	Find an equivalent fraction. $\frac{2}{5}$ $\frac{1}{3}$	Compare the fractions using >, <, or =. $\frac{9}{10}$ ___ $\frac{3}{5}$ $\frac{1}{5}$ ___ $\frac{2}{9}$	Find an equivalent fraction. $\frac{10}{20}$ $\frac{6}{12}$										
Solve. $\frac{1}{4}$ $\frac{6}{10}$ + $\frac{2}{4}$ - $\frac{5}{10}$ _____ _____	Solve. $3\frac{1}{6}$ $2\frac{1}{4}$ + $2\frac{5}{6}$ - $1\frac{3}{4}$ _____ _____	Solve. $3\frac{2}{7}$ $3\frac{3}{8}$ + $4\frac{5}{7}$ - $1\frac{7}{8}$ _____ _____	Solve. $3\frac{4}{5}$ $8\frac{1}{3}$ + $5\frac{3}{5}$ - $3\frac{2}{3}$ _____ _____										
Solve. $\frac{4}{5} \times 5 =$ $7 \times \frac{2}{3} =$	Draw a model and solve. $3 \times \frac{5}{6} =$	Solve. $\frac{8}{10} \times 4 =$ $5 \times \frac{3}{7} =$	Draw a model and solve. $4 \times \frac{1}{3} =$										
Last week Ann ran 4 miles a day. Kristin ran $\frac{1}{3}$ the amount that Ann ran. How many miles did Kristin run?	7 people are coming to Karla's house to watch a football game. She wants to make sure each person, including herself, will get $\frac{1}{2}$ of a Subway sandwich. How many sandwiches will she need to buy?	Jeff's cookie recipe calls for 3 cups of flour. If Jeff wants to cook only $\frac{2}{3}$ of the recipe, how many cups of flour will he need?	Sandra is setting up a party. She has 7 bowls to put candy in. If she wants to put $\frac{1}{5}$ of a bag of candy in each bowl, how many bags of candy will she use?										

My Work

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My Progress

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# of questions ____			
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I need more help with...			
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Name:

Weekly Math Review - Q3:4

Date:

Monday	Tuesday	Wednesday	Thursday										
What is the VALUE of the underlined digit? 2, <u>3</u> 84,958 2,384, <u>9</u> 58	Write 78,930 in each form. Word: Expanded:	Round 48,382 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 538,299 _____ 1,122,323 281,493 199,599										
Find the Difference. 49,002 – 5,398	Find the Sum. 29,450 + 9,999	Find the Difference. 27,539 – 2,857	Find the Sum. 398,944 + 27,959										
Find the Quotient. 3,489 ÷ 6	Find the Product. 492 x 45	Find the Quotient. 9,588 ÷ 7	Find the Product. 4,389 x 8										
Frank exercises 60 minutes a day. If he does this every day for 1 year, how many minutes will he have exercised?	Every year Ethan earns \$38,428. Each year he spends \$21,728 on expenses. How much money should he have leftover?	There are 1,348 trays of food at the Royal Ball. If the trays of food are spread out evenly onto 8 different tables, how many trays of food will there be on each table?	Last year, Luis read 187 books. This year he read 224 books. Next year he wants to read 285 books. If Luis reaches his goal, how many books will Luis have read?										
Complete the pattern. 33, 44, 55, 66, _____, _____	Find the factors of 56.	Create a pattern with the rule $n \times 3$. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>10</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	1	2	3	4	10						Find the least common multiple of 4 and 7.
1	2	3	4	10									
Compare the fractions using >, <, or =. $\frac{8}{10}$ _____ $\frac{63}{100}$ $\frac{3}{12}$ _____ $\frac{4}{10}$	Write the fractions in simplest form. $\frac{10}{12}$ $\frac{4}{12}$	Compare the fractions using >, <, or =. $\frac{9}{10}$ _____ $\frac{78}{100}$ $\frac{3}{15}$ _____ $\frac{1}{3}$	Write the fractions in simplest form. $\frac{6}{18}$ $\frac{8}{20}$										
$\begin{array}{r} 1\frac{3}{4} \\ + 2\frac{3}{4} \\ \hline \end{array}$ $\begin{array}{r} 1\frac{4}{5} \\ - \frac{3}{5} \\ \hline \end{array}$	$\begin{array}{r} 3\frac{3}{7} \\ + 4\frac{5}{7} \\ \hline \end{array}$ $\begin{array}{r} 2\frac{1}{6} \\ - 1\frac{5}{6} \\ \hline \end{array}$	$\begin{array}{r} 2\frac{8}{10} \\ + 1\frac{6}{10} \\ \hline \end{array}$ $\begin{array}{r} 7\frac{4}{5} \\ - 4\frac{3}{5} \\ \hline \end{array}$	$\begin{array}{r} 1\frac{3}{4} \\ + 8\frac{1}{4} \\ \hline \end{array}$ $\begin{array}{r} 5\frac{4}{9} \\ - 1\frac{7}{9} \\ \hline \end{array}$										
Solve. $\frac{7}{8} \times 3 =$	Solve. $5 \times \frac{2}{3} =$	Solve. $\frac{9}{12} \times 5 =$	Solve. $8 \times \frac{6}{11} =$										
Jason baked 7 pans of brownies. He gave $\frac{1}{4}$ of the brownies to his two sisters. How many pans of brownies did he give to his sisters?	Ella filled a bucket $\frac{7}{10}$ of the way with water. She then poured out $\frac{2}{10}$ of the water. How much water remains in the bucket?	8 students were invited to a pizza party. If each student is going to get $\frac{1}{4}$ of a pizza, how many pizzas will they eat?	During a pie eating contest, Madison ate $\frac{3}{4}$ of a cherry pie, and $\frac{1}{4}$ of a cream pie. How much pie did she eat in all?										
Find the missing number. $\frac{7}{10}$ _____ $\frac{?}{100}$ $\frac{?}{10}$ _____ $\frac{30}{100}$ $\frac{5}{10}$ _____ $\frac{?}{100}$	Find the sum by first making the denominators the same. $\frac{2}{10} + \frac{36}{100} =$	Find the difference by first making the denominators the same. $\frac{7}{10} - \frac{44}{100} =$	Solve. $\frac{8}{100} + \frac{9}{10} =$ $\frac{4}{10} - \frac{28}{100} =$										

My Work

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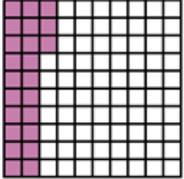
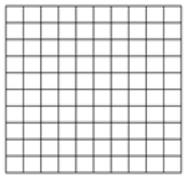
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
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Name:

Weekly Math Review - Q3:5

Date:

Monday	Tuesday	Wednesday	Thursday																				
What is the VALUE of the underlined digit? 7, <u>3</u> 29,006 7, <u>3</u> 29,006	Write 483,928 in each form. Word: Expanded:	Round 238,098 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 823,940 ____ 823,940 1,279,403 ____ 1,287,954																				
Find the Difference. 78,000 – 9,743	Find the Sum. 23,017 + 78,947	Find the Difference. 90,387 – 8,428	Find the Sum. 438,490 + 874,489																				
Find the Quotient. 7,345 ÷ 8	Find the Product. 876 x 66	Find the Quotient. 9,287 ÷ 7	Find the Product. 3,284 x 9																				
There are 1,375 students in one elementary school. If all elementary schools have the same number of students, how many students are there in 7 schools?	There are 9,485 elementary school students in the surrounding cities. If there are 5 elementary schools and each school has the same number of students, how many students does each school have?	Ms. Smith's class collected 2,478 cans for the food drive. Ms. Carter's class collected 8,677 cans. How many more cans did Ms. Carter's class collect than Ms. Smith's?	Kristy earns \$134 each day she works. Every day she spends \$8 on breakfast and \$12 on lunch. How much money will she have in 25 days? 50 days?																				
Complete the pattern. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>8</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr></table>	1	2	3	4	8	3	4	5	6		Find the GCF of 8 and 12.	Create a pattern for the rule a x 3. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>10</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	1	2	3	4	10						Find the least common multiple of 2 and 5.
1	2	3	4	8																			
3	4	5	6																				
1	2	3	4	10																			
Compare the fractions using >, <, or =. $\frac{20}{100}$ ____ $\frac{2}{10}$ $\frac{4}{10}$ ____ $\frac{5}{8}$	Solve. $\frac{20}{100} + \frac{8}{10} =$	Compare the fractions using >, <, or =. $\frac{7}{10}$ ____ $\frac{9}{100}$ $\frac{12}{13}$ ____ $\frac{11}{12}$	Solve. $\frac{45}{100} + \frac{5}{10} =$																				
$\begin{array}{r} \frac{5}{12} \\ + \frac{8}{12} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{7}{8} \\ - \frac{3}{8} \\ \hline \end{array}$	$\begin{array}{r} 5\frac{2}{5} \\ + 8\frac{2}{5} \\ \hline \end{array}$ $\begin{array}{r} 7\frac{1}{4} \\ - 3\frac{3}{4} \\ \hline \end{array}$	$\begin{array}{r} 4\frac{5}{10} \\ + 6\frac{9}{10} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{4}{9} \\ - 2\frac{7}{9} \\ \hline \end{array}$	$\begin{array}{r} 8\frac{2}{3} \\ + 4\frac{2}{3} \\ \hline \end{array}$ $\begin{array}{r} 6\frac{7}{11} \\ - 4\frac{9}{11} \\ \hline \end{array}$																				
Solve. $\frac{3}{4} \times 7 =$	Solve. $3 \times \frac{4}{5} =$	Solve. $\frac{10}{12} \times 5 =$	Solve. $4 \times \frac{7}{9} =$																				
Each day Kerry jogs $\frac{3}{4}$ miles. If she jogs the same distance for 6 days, how many miles will she have jogged?	Kevin has a rope that is $3\frac{3}{4}$ feet long. He wants to shorten it by $1\frac{1}{4}$ feet. How long will his new rope be?	Melissa buys $2\frac{5}{8}$ pounds of bananas, and $3\frac{7}{8}$ pounds of grapes. How many pounds of fruit did she buy?	8 friends go to Subway and each get $\frac{1}{2}$ of a sandwich. How many sandwiches did they get altogether?																				
What decimal is being modeled? ____ 	Draw a model for $\frac{8}{10}$. 	Convert each fraction to a decimal. $\frac{43}{100} =$ $\frac{3}{10} =$ $\frac{70}{100} =$ $\frac{85}{100} =$	Convert each decimal to a fraction. 0.9 = 0.40 = 0.38 = 0.84 =																				
Write it as a fraction. ____	Write it as a decimal. ____																						

My Work

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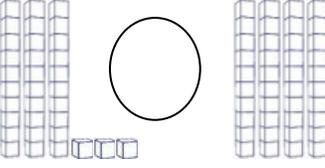
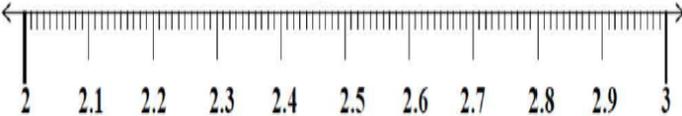
My Progress

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I need more help with...			
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_____	_____	_____	_____

Name:

Weekly Math Review - Q3:6

Date:

Monday	Tuesday	Wednesday	Thursday																				
What is the VALUE of the underlined digit? $3,000,\underline{4}83$ $2,\underline{8}49,008$	Write 1,003,498 in each form. Word: Expanded:	Round 189,039 to the nearest... 100: 1,000: 10,000:	Compare the numbers using $>$, $<$, or $=$. $389,029$ ____ $389,290$ $3,290,400$ ____ $3,290,004$																				
Find the Difference. $32,758 - 2,998$	Find the Sum. $49,388 + 65,795$	Find the Difference. $34,509 - 2,495$	Find the Sum. $349,599 + 294,766$																				
Find the Quotient. $3,928 \div 6$	Find the Product. 287×75	Find the Quotient. $8,429 \div 8$	Find the Product. $5,495 \times 6$																				
There were 8,428 people at the holiday concert on Monday night. If the same number of people go to the concert on Tuesday, Wednesday, and Thursday, how many people will have attended the concert altogether?	Ms. Perkins needs to order art supplies for the entire school. She would like to get at least 8,000 pieces of construction paper. If each pack of construction paper has 495 pieces, about how many packs will she need to order?	Your school principal would like to make a Valentine's Day card for every student in the school. There are 1,484 students. If she has 7 days to finish making the cards, how many cards will she need to make each day?	Your school is going to start offering after school clubs. There will be 9 clubs to choose from. To have clubs, at least 23 students will need to sign up for each one. What is the least number of students that must sign up to have all 9 clubs?																				
Complete the pattern. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>1</td><td>2</td><td>3</td><td>8</td><td></td></tr> <tr> <td>3</td><td>5</td><td>7</td><td></td><td>21</td></tr> </table>	1	2	3	8		3	5	7		21	Find the GCF of 32 and 24.	Create a pattern for the rule $a + 4$. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td></td><td></td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </table>											Find the least common multiple of 6 and 4.
1	2	3	8																				
3	5	7		21																			
$\begin{array}{r} \frac{4}{6} \\ + \frac{5}{6} \\ \hline \end{array}$ $\begin{array}{r} 2\frac{4}{5} \\ - \frac{3}{5} \\ \hline \end{array}$	$\begin{array}{r} 4\frac{8}{10} \\ + 6\frac{7}{10} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{3}{8} \\ - 2\frac{7}{8} \\ \hline \end{array}$	$\begin{array}{r} 5\frac{11}{12} \\ + 4\frac{9}{12} \\ \hline \end{array}$ $\begin{array}{r} 7\frac{1}{7} \\ - 3\frac{4}{7} \\ \hline \end{array}$	$\begin{array}{r} 4\frac{2}{3} \\ + 8\frac{1}{3} \\ \hline \end{array}$ $\begin{array}{r} 8\frac{4}{15} \\ - 3\frac{9}{15} \\ \hline \end{array}$																				
Solve. $\frac{5}{7} \times 4 =$	Solve. $5 \times \frac{9}{10} =$	Solve. $\frac{6}{12} \times 3 =$	Solve. $7 \times \frac{2}{5} =$																				
Erin has a set of 10 index cards. Each index card is $3\frac{1}{2}$ inches long. If she were to lay the index cards in one long row, how long would the row be?	Every day Sandra eats $\frac{1}{8}$ pound of blueberries. If she does this for 9 days, how many pounds of blueberries will she have eaten?	In Ms. Sander's class, $\frac{1}{6}$ of the students received A's and $\frac{2}{6}$ of the students received B's. What fraction of the students received either A's or B's?	A worm crawled $3\frac{3}{5}$ inches. After resting for a minute, it crawled another $2\frac{1}{5}$ inches. How many inches did the worm crawl altogether?																				
Convert. $\frac{3}{10} =$ $0.40 =$	Convert. $\frac{88}{100} =$ $0.75 =$	Convert. $\frac{6}{10} =$ $0.07 =$	Convert. $\frac{9}{100} =$ $0.5 =$																				
Use $>$, $<$, or $=$ to compare the decimals below. Write the decimal on the line.  _____ _____	Place the following decimals on the number line below ordering them from least to greatest. 2.35 2.89 2.41 2.07 2.63 	Use the place value chart to order the decimals from least to greatest. 0.45 0.6 0.37 0.09 <table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>Ones</th> <th>.</th> <th>Tenths</th> <th>Hundredths</th> </tr> </thead> <tbody> <tr> <td></td> <td>.</td> <td></td> <td></td> </tr> </tbody> </table>	Ones	.	Tenths	Hundredths				
Ones	.	Tenths	Hundredths																				
	.																						
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My Work

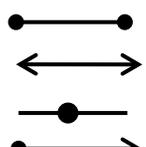
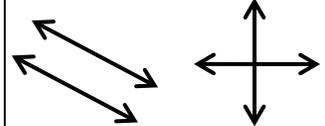
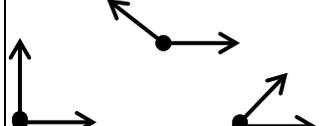
<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

Weekly Math Review - Q3:7 Date:

Monday	Tuesday	Wednesday	Thursday																								
What is the PLACE VALUE of the underlined digit? 7,493, <u>5</u> 03 <u>7</u> ,493,503	Write 539,035 in each form. Word: Expanded:	Round 2,493,493 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 148,503 ____ 148,390 2,493,459 ____ 2,493,492																								
Find the Difference. 34,042 – 28,493	Find the Sum. 299,593 + 596,099	Find the Difference. 48,503 – 9,638	Find the Sum. 284,409 + 596,598																								
Find the Quotient. 8,489 ÷ 9	Find the Product. 958 x 45	Find the Quotient. 2,958 ÷ 6	Find the Product. 5,489 x 7																								
Ms. Nancy receives one newspaper every day (365 days a year). How many newspapers will she get over the next 36 years if she continues to get one a day?	Each fourth grader was asked to buy 4 boxes of crayons for the class. If each box of crayons holds 295 crayons. How many crayons did each student buy?	Last year our city had 3,483 children. This year the number of children doubled. How many children are there now?	There are 4,387 trees in the state park. After a strong storm 799 trees fell down. How many trees are there now?																								
Complete the pattern. <table border="1" style="display: inline-table; margin: 5px;"> <tr><td>1</td><td>2</td><td>3</td><td>10</td><td></td></tr> <tr><td>6</td><td>7</td><td>8</td><td></td><td>20</td></tr> </table>	1	2	3	10		6	7	8		20	Find the GCF of 56 and 42.	Create a pattern for the rule a x 3. <table border="1" style="display: inline-table; margin: 5px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>											Find the least common multiple of 2 and 7.				
1	2	3	10																								
6	7	8		20																							
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">$3\frac{8}{9}$</td> <td style="text-align: center; padding: 5px;">$4\frac{2}{5}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">$+ 3\frac{7}{9}$</td> <td style="text-align: center; padding: 5px;">$- 1\frac{4}{5}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">_____</td> <td style="text-align: center; padding: 5px;">_____</td> </tr> </table>	$3\frac{8}{9}$	$4\frac{2}{5}$	$+ 3\frac{7}{9}$	$- 1\frac{4}{5}$	_____	_____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">$3\frac{7}{10}$</td> <td style="text-align: center; padding: 5px;">$3\frac{1}{8}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">$+ 5\frac{4}{10}$</td> <td style="text-align: center; padding: 5px;">$- 1\frac{3}{8}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">_____</td> <td style="text-align: center; padding: 5px;">_____</td> </tr> </table>	$3\frac{7}{10}$	$3\frac{1}{8}$	$+ 5\frac{4}{10}$	$- 1\frac{3}{8}$	_____	_____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">$3\frac{7}{12}$</td> <td style="text-align: center; padding: 5px;">$4\frac{3}{7}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">$+ 5\frac{11}{12}$</td> <td style="text-align: center; padding: 5px;">$- 1\frac{6}{7}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">_____</td> <td style="text-align: center; padding: 5px;">_____</td> </tr> </table>	$3\frac{7}{12}$	$4\frac{3}{7}$	$+ 5\frac{11}{12}$	$- 1\frac{6}{7}$	_____	_____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">$5\frac{2}{3}$</td> <td style="text-align: center; padding: 5px;">$4\frac{10}{15}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">$+ 5\frac{2}{3}$</td> <td style="text-align: center; padding: 5px;">$- 1\frac{12}{15}$</td> </tr> <tr> <td style="text-align: center; padding: 5px;">_____</td> <td style="text-align: center; padding: 5px;">_____</td> </tr> </table>	$5\frac{2}{3}$	$4\frac{10}{15}$	$+ 5\frac{2}{3}$	$- 1\frac{12}{15}$	_____	_____
$3\frac{8}{9}$	$4\frac{2}{5}$																										
$+ 3\frac{7}{9}$	$- 1\frac{4}{5}$																										
_____	_____																										
$3\frac{7}{10}$	$3\frac{1}{8}$																										
$+ 5\frac{4}{10}$	$- 1\frac{3}{8}$																										
_____	_____																										
$3\frac{7}{12}$	$4\frac{3}{7}$																										
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_____	_____																										
$5\frac{2}{3}$	$4\frac{10}{15}$																										
$+ 5\frac{2}{3}$	$- 1\frac{12}{15}$																										
_____	_____																										
Solve. $\frac{4}{9} \times 2 =$	Grace is taking $\frac{7}{8}$ of a tablespoon of cold medicine 3 times a day. How much cold medicine is she taking in one day?	Solve. $6 \times \frac{2}{5} =$	4 students each run $\frac{5}{6}$ of a mile in PE class. How many miles did they run altogether?																								
Convert (decimal/fraction). $\frac{7}{10} =$ $0.2 =$	Convert. $\frac{33}{100} =$ $0.85 =$	Convert. $\frac{1}{10} =$ $0.08 =$	Convert. $\frac{4}{100} =$ $0.3 =$																								
Use >, <, or = to compare the decimals below? 0.04 ____ 0.4 0.72 ____ 0.8	Use >, <, or = to compare the decimals below? 0.30 ____ 0.3 0.49 ____ 0.5	Use >, <, or = to compare the decimals below? 0.7 ____ 0.70 0.16 ____ 0.40	Use >, <, or = to compare the decimals below? 4.39 ____ 4.28 5.55 ____ 5.85																								
Draw a line to match the object to the word.  <div style="display: inline-block; vertical-align: top; margin-left: 20px;"> Point Line Line segment Ray </div>	Label the lines below perpendicular or parallel. 	Label the angles acute, obtuse, or right. 	Circle the shape with 2 sets of parallel lines. Box the shape with 2 obtuse angles. 																								

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

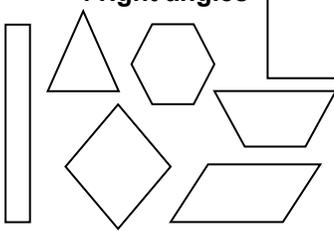
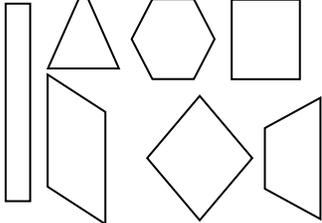
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

Weekly Math Review - Q3:8

Date:

Monday	Tuesday	Wednesday	Thursday																				
<p>What is the PLACE VALUE of the underlined digit?</p> <p>3,4<u>9</u>3,584 3,4<u>9</u>3,584</p>	<p>Write 382,004 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>Round 7,284,392 to the nearest...</p> <p>100:</p> <p>1,000:</p> <p>10,000:</p>	<p>Compare the numbers using >, <, or =.</p> <p>384,509 ____ 384,285</p> <p>3,593,509 ____ 3,594,905</p>																				
<p>Find the Difference.</p> <p>74,230 – 8,498</p>	<p>Find the Sum.</p> <p>284,599 + 58,490</p>	<p>Find the Difference.</p> <p>23,594 – 7,598</p>	<p>Find the Sum.</p> <p>854,855 + 580,688</p>																				
<p>Find the Quotient.</p> <p>5,403 ÷ 4</p>	<p>Find the Product.</p> <p>458 x 57</p>	<p>Find the Quotient.</p> <p>9,498 ÷ 3</p>	<p>Find the Product.</p> <p>8,580 x 6</p>																				
<p>A salesman sold 345 iPods this month. If he sells this amount every month for the next 12 months, how many iPods will he sell?</p>	<p>In the month of January, the store sold 3,496 greeting cards. In February, the store sold 8,529 cards. How many more cards did the store sell in February than January?</p>	<p>The Coca-Cola factory makes 8,547 liters of Coke in one day. How many liters will they make in 8 days?</p>	<p>In 7 days, a clothing store sold 2,877 pieces of clothing. If they sold the same amount of clothes each day, how many pieces of clothes did they sell in one day?</p>																				
<p>Complete the pattern.</p> <table border="1" data-bbox="99 932 440 1003"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>10</td> <td></td> </tr> <tr> <td>4</td> <td>8</td> <td>12</td> <td></td> <td>60</td> </tr> </table>	1	2	3	10		4	8	12		60	<p>Find the GCF of 18 and 28.</p>	<p>Create a pattern for the rule $a \times 2 + 3$.</p> <table border="1" data-bbox="829 974 1170 1045"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>											<p>Find the least common multiple of 3 and 9.</p>
1	2	3	10																				
4	8	12		60																			
<p>On Monday, Chris ran for $10\frac{3}{4}$ minutes. On Tuesday, he ran $12\frac{1}{4}$ minutes. How many minutes did he run altogether?</p>	$\begin{array}{r} 4\frac{4}{7} \\ + 3\frac{6}{7} \\ \hline \end{array}$ $\begin{array}{r} 5\frac{2}{6} \\ - 2\frac{5}{6} \\ \hline \end{array}$	<p>There were $4\frac{1}{5}$ cups of orange juice in the refrigerator. Chelsea drank $1\frac{3}{5}$ cups for breakfast. How many cups of orange juice are left?</p>	$\begin{array}{r} 7\frac{8}{10} \\ + 7\frac{7}{10} \\ \hline \end{array}$ $\begin{array}{r} 6\frac{7}{12} \\ - 3\frac{9}{12} \\ \hline \end{array}$																				
<p>Solve.</p> $\frac{5}{7} \times 4 =$	<p>Catherine talks on the phone for $\frac{3}{4}$ of an hour every night. How many hours does she talk on the phone in 7 nights?</p>	<p>Solve.</p> $5 \times \frac{9}{10} =$	<p>Carlos reads for $\frac{1}{2}$ hour every night. How many hours will he read in 11 nights?</p>																				
<p>Use >, <, or = to compare the decimals below?</p> <p>0.63 ____ 0.49</p> <p>0.03 ____ 0.3</p>	<p>Convert (decimal/fraction).</p> $\frac{2}{10} =$ $0.02 =$	<p>Use >, <, or = to compare the decimals below?</p> <p>0.89 ____ 0.58</p> <p>0.5 ____ 0.50</p>	<p>Convert (decimal/fraction).</p> $\frac{43}{100} =$ $0.72 =$																				
<p>Circle the shapes that have all of the following attributes.</p> <p>2 sets of parallel lines 4 right angles</p> 	<p>Circle the shapes that have all of the following attributes.</p> <p>2 obtuse angles 2 acute angles</p> 	<p>Draw a triangle in each section of the chart below that matches the attributes listed. If you are unable to draw the triangle described, put an x in the box.</p> <table border="1" data-bbox="829 1709 1544 1982"> <thead> <tr> <th></th> <th>Equilateral</th> <th>Isosceles</th> <th>Scalene</th> </tr> </thead> <tbody> <tr> <th>Acute</th> <td></td> <td></td> <td></td> </tr> <tr> <th>Right</th> <td></td> <td></td> <td></td> </tr> <tr> <th>Obtuse</th> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Equilateral	Isosceles	Scalene	Acute				Right				Obtuse								
	Equilateral	Isosceles	Scalene																				
Acute																							
Right																							
Obtuse																							

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

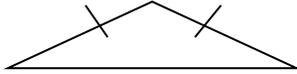
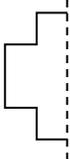
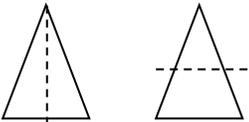
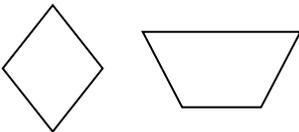
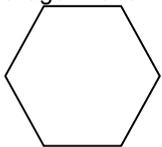
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

Weekly Math Review - Q3:9

Date:

Monday	Tuesday	Wednesday	Thursday																				
What is the VALUE of the underlined digit? <u>8</u> ,048,275 8,04 <u>8</u> ,275	Write 54,872 in each form. Word: Expanded:	Round 1,400,890 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 1,379,493 ____ 999,999 6,592,480 ____ 6,499,978																				
Find the Difference. 48,690 – 9,583	Find the Sum. 584,398 + 39,594	Find the Difference. 25,003 – 23,324	Find the Sum. 483,593 + 382,459																				
Find the Quotient. 9,458 ÷ 6	Find the Product. 857 x 69	Find the Quotient. 3,758 ÷ 4	Find the Product. 6,593 x 7																				
A shipment of XBOXs was sent to the Game Stop warehouse. The shipment had 3,478 XBOXs. Game Stop already has 974. How many XBOXs do they have now?	At the beginning of the year, Ms. Malik had 8,450 pieces of paper. At the end of the year she only had 654 pieces left. How many pieces of paper did her class use?	During the holiday season, 9,456 people visit the mall every day. How many people visit the mall in 7 days?	Over 5 days, 5,385 people went to Chick-Fil-A. If the same number of people went each day, how many people went on one day?																				
Complete the pattern. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td><td>2</td><td>3</td><td>10</td><td></td></tr> <tr><td>4</td><td>7</td><td>10</td><td></td><td>46</td></tr> </table>	1	2	3	10		4	7	10		46	Find the GCF of 40 and 30.	Create a pattern for the rule $a \times 3 + 2$. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>											Find the least common multiple of 4 and 10.
1	2	3	10																				
4	7	10		46																			
Roger made 3 $\frac{2}{3}$ batches of cookies for the bake sale. He sold 1 $\frac{1}{3}$ batch of cookies. How many batches does he have left over?	$2\frac{7}{14} + 4\frac{10}{14}$ $4\frac{4}{7} - 1\frac{6}{7}$	Ms. Mathews received 2 $\frac{3}{8}$ pounds of chocolate for her birthday. She then received 1 $\frac{7}{8}$ pounds of chocolate for Valentine's Day. How many pounds of chocolate did she receive?	$10\frac{3}{4} + 3\frac{3}{4}$ $5\frac{1}{9} - 2\frac{5}{9}$																				
Solve. $\frac{9}{10} \times 3 =$	It costs $\frac{3}{4}$ of a dollar to buy a soda. How much will it cost to buy 12 cans of soda?	Solve. $5 \times \frac{4}{20} =$	A paper clip measures $\frac{7}{8}$ of an inch long. How many inches long would 9 paperclips be?																				
Use >, <, or = to compare the decimals below? 0.08 ____ 0.11 0.84 ____ 0.48	Convert. $\frac{8}{10} =$ 0.30 =	Use >, <, or = to compare the decimals below? 0.30 ____ 0.3 0.74 ____ 0.8	Convert (decimal/fraction). $\frac{83}{100} =$ 0.06 =																				
Draw a quadrilateral with 2 sets of parallel lines and no right angles.	Draw a quadrilateral with only one set of parallel lines.	Name the triangle. 	Name the triangle. 																				
Draw the other half of the polygon. 	Circle the line of symmetry that is drawn correctly. 	Draw a line of symmetry through each polygon. 	How many lines of symmetry does a hexagon have? 																				

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

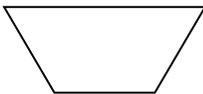
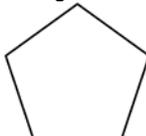
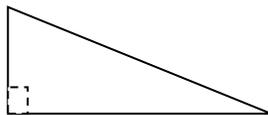
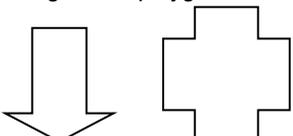
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
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_____	_____	_____	_____

Name:

Weekly Math Review - Q4:1

Date:

Monday	Tuesday	Wednesday	Thursday																																										
What is the VALUE of the underlined digit? 1, <u>2</u> 84,590 4, <u>3</u> 84,488	Write 1,000,678 in each form. Word: Expanded:	Round 7,548,392 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 4,389,005 ____ 4,389,500 4,233,495 ____ 4,233,495																																										
Find the Difference. 58,439 – 53,897	Find the Sum. 483,985 + 28,498	Find the Difference. 27,005 – 18,126	Find the Sum. 985,498 + 487,595																																										
Find the Quotient. 8,209 ÷ 4	Find the Product. 375 x 74	Find the Quotient. 6,594 ÷ 6	Find the Product. 2,744 x 8																																										
On the first day of December, 34,789 people went to the mall. On the second day 63,587 people went to the mall. How many people went to the mall over the two days?	At the beginning of the month, Lily has \$4,578. By the end of the month, she only has \$947 left over. How much money did she spend?	There are 25 boxes of paper. Each box has 789 pieces of paper. How many pieces of paper are there in all?	During a 3-day event a total of 7,458 people attended. If the same number of people attended each day, how many people attended on one day?																																										
Cassie has 2 boxes of markers. The first box is 7/10 full, and the second box is 6/10 full. How many total markers does Cassie have?	$\begin{array}{r} 10\frac{9}{12} \\ + 13\frac{9}{12} \\ \hline \end{array}$ $\begin{array}{r} 7\frac{2}{5} \\ - 2\frac{3}{5} \\ \hline \end{array}$	Dan drank 7/8 of a bottle of water during basketball practice. He then drank another 4/8 of a bottle after practice. How much water did he drink altogether?	$\begin{array}{r} 5\frac{7}{9} \\ + 4\frac{5}{9} \\ \hline \end{array}$ $\begin{array}{r} 8\frac{2}{7} \\ - 3\frac{6}{7} \\ \hline \end{array}$																																										
Solve. $\frac{7}{8} \times 4 =$	There are 3 cups. Each cup is 5/8 full of water. How many cups of water are there altogether?	Solve. $7 \times \frac{3}{12} =$	It takes Jose 1/8 of an hour every day to clean his room. What fraction of an hour does he spend cleaning his room over 4 days?																																										
Use >, <, or = to compare the decimals below? 0.93 ____ 0.39 0.9 ____ 0.09	Convert. $\frac{2}{10} =$ 0.7 =	Use >, <, or = to compare the decimals below? 0.81 ____ 0.79 0.17 ____ 0.33	Convert (decimal/fraction). $\frac{55}{100} =$ 0.07 =																																										
Label each angle in the figure acute, obtuse, or right. 	How many lines of symmetry does a Pentagon have? 	Name the triangle. 	Draw a line of symmetry through each polygon. 																																										
Circle the answer that makes sense. How much does a cat weigh? 3 pounds or 3 ounces How long is a pencil? 19 centimeters or 19 meters How much water is in a fish tank? 40 liters or 40 milliliters	Fill in the missing numbers. <table border="1" data-bbox="470 1722 795 1942"> <thead> <tr> <th colspan="2">Length Conversions</th> </tr> <tr> <th>inches</th> <th>feet</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>1</td> </tr> <tr> <td>24</td> <td></td> </tr> <tr> <td></td> <td>3</td> </tr> <tr> <td>48</td> <td></td> </tr> <tr> <td></td> <td>5</td> </tr> </tbody> </table>	Length Conversions		inches	feet	12	1	24			3	48			5	Fill in the missing numbers. <table border="1" data-bbox="828 1722 1144 1942"> <thead> <tr> <th colspan="2">Time Conversions</th> </tr> <tr> <th>Seconds</th> <th>Minutes</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>1</td> </tr> <tr> <td>120</td> <td></td> </tr> <tr> <td></td> <td>3</td> </tr> <tr> <td></td> <td>4</td> </tr> <tr> <td>300</td> <td></td> </tr> </tbody> </table>	Time Conversions		Seconds	Minutes	60	1	120			3		4	300		Fill in the missing numbers. <table border="1" data-bbox="1193 1722 1518 1942"> <thead> <tr> <th colspan="2">Capacity Conversions</th> </tr> <tr> <th>Milliliters</th> <th>Liters</th> </tr> </thead> <tbody> <tr> <td>1000</td> <td>1</td> </tr> <tr> <td>2000</td> <td>2</td> </tr> <tr> <td></td> <td>3</td> </tr> <tr> <td>4000</td> <td></td> </tr> <tr> <td></td> <td>5</td> </tr> </tbody> </table>	Capacity Conversions		Milliliters	Liters	1000	1	2000	2		3	4000			5
Length Conversions																																													
inches	feet																																												
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My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

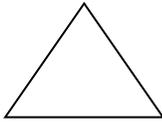
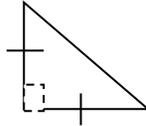
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
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_____	_____	_____	_____

Name:

Weekly Math Review - Q4:2

Date:

Monday	Tuesday	Wednesday	Thursday														
What is the VALUE of the underlined digit? 1, <u>2</u> 84,590 4,3 <u>8</u> 4,488	Write 6,487,900 in each form. Word: Expanded:	Round 6,584,003 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 1,300,890 ____ 1,300,980 7,594,500 ____ 1,999,999														
Find the Difference. 74,583 – 43,876	Find the Sum. 483,549 + 89,857	Find the Difference. 40,390 – 27,548	Find the Sum. 758,438 + 654,845														
Find the Quotient. 7,487 ÷ 8	Find the Product. 577 x 83	Find the Quotient. 8,493 ÷ 9	Find the Product. 5,485 x 6														
Taylor Swift had 2 concerts in Atlanta, Georgia. On the first night, 78,456 people attended. On the second night 88,474 people attended. How many people attended her concert altogether?	Taylor Swift had 2 concerts in Atlanta, Georgia. On the first night, 78,456 people attended. On the second night 88,474 people attended. How many more people attended her concert on the second night than the first night?	There are 8 Pizza Huts in the city. Each day each one sells 7,498 pizzas. How many pizzas did they sell altogether?	There are 8 Pizza Huts in the city. Altogether they sold 5,376 pizzas yesterday. If each Pizza Hut sold the same number of pizzas, how many pizzas did each one sell?														
There were 3 $\frac{2}{3}$ bags of wood by the fireplace. John used 1 $\frac{1}{3}$ bags of wood in the fire. How many bags of wood are left?	$\begin{array}{r} 17\frac{3}{7} \\ + 10\frac{4}{7} \\ \hline \end{array}$ $\begin{array}{r} 8\frac{8}{11} \\ - 3\frac{10}{11} \\ \hline \end{array}$	There were 5 $\frac{1}{3}$ jars of pickles. Ann and her friends ate 1 $\frac{1}{3}$ jar. How many jars of pickles are left?	$\begin{array}{r} 7\frac{5}{6} \\ + 5\frac{4}{6} \\ \hline \end{array}$ $\begin{array}{r} 5\frac{1}{9} \\ - 2\frac{5}{9} \\ \hline \end{array}$														
Use >, <, or = to compare the decimals below? 0.45 ____ 0.45 0.02 ____ 0.1	Solve. $\frac{2}{9} \times 6 =$	Convert. $\frac{7}{10} =$ 0.09 = $\frac{64}{100} =$ 0.28 =	For the end of year party, 5 students were asked to make a sign that was $\frac{2}{3}$ of a meter long. How long will the signs be altogether?														
Label each angle in the figure acute, obtuse, or right. 	How many lines of symmetry does this triangle have? 	Name the triangle. 	Draw a line of symmetry through each polygon. 														
Fill in the chart below. <table border="1" data-bbox="105 1486 422 1717"> <thead> <tr> <th colspan="2">Capacity Conversions</th> </tr> </thead> <tbody> <tr> <td>1 Gallon =</td> <td>Quarts</td> </tr> <tr> <td>1 Quart =</td> <td>Pints</td> </tr> <tr> <td>1 Pint =</td> <td>Cups</td> </tr> <tr> <td>1 Cup =</td> <td>Ounces</td> </tr> <tr> <td>1 Gallon =</td> <td>Pints</td> </tr> <tr> <td>2 Quarts =</td> <td>Cups</td> </tr> </tbody> </table>	Capacity Conversions		1 Gallon =	Quarts	1 Quart =	Pints	1 Pint =	Cups	1 Cup =	Ounces	1 Gallon =	Pints	2 Quarts =	Cups	If you have 32 ounces of juice, how many cups do you have?	Chris has 2 feet of ribbon, and Jessie has 36 inches of ribbon. Who has more ribbon?	A room is 8 meters long. How many centimeters is the room?
Capacity Conversions																	
1 Gallon =	Quarts																
1 Quart =	Pints																
1 Pint =	Cups																
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1 Gallon =	Pints																
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Find the perimeter and area of the rectangle. 14 cm  32 cm	What are the side lengths of the rectangle? <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> Area = 40 in Perimeter = 28 in </div>	There are two large pieces of construction paper. The red piece has an area of 90 in ² , while the blue piece is 12 inches long by 9 inches wide. Which paper is larger?	A room has an area of 60 square meters and a perimeter of 32 meters. What are the length and width of the room?														

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

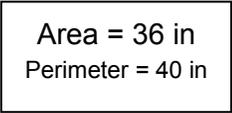
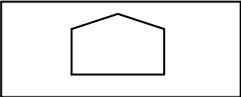
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: _____

Weekly Math Review - Q4:3

Date: _____

Monday	Tuesday	Wednesday	Thursday																
<p>What is the PLACE VALUE of the underlined digit?</p> <p><u>1</u>,284,590 4,3<u>84</u>,488</p>	<p>Write 7,308,549 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>Round 3,570,200 to the nearest...</p> <p>100:</p> <p>1,000:</p> <p>10,000:</p>	<p>Compare the numbers using >, <, or =.</p> <p>8,493,509 ____ 8,493,509</p> <p>4,943,039 ____ 4,399,489</p>																
<p>Find the Difference.</p> <p>84,390 – 18,493</p>	<p>Find the Sum.</p> <p>43,489 + 444,398</p>	<p>Find the Difference.</p> <p>27,849 – 19,957</p>	<p>Find the Sum.</p> <p>847,599 + 58,049</p>																
<p>Find the Quotient.</p> <p>6,594 ÷ 7</p>	<p>Find the Product.</p> <p>876 x 48</p>	<p>Find the Quotient.</p> <p>1,483 ÷ 5</p>	<p>Find the Product.</p> <p>4,390 x 9</p>																
<p>The library had 32,765 books. This year, 1,578 books were ruined and 14,784 new books were purchased. How many books are there now?</p>	<p>Every month, Kerry makes \$2,178. If she makes the same amount for 5 months, how much money will she have made?</p>	<p>Last year, the city of Lawrenceville had a population of 27,483. This year the population is 34,931. How many people moved to Lawrenceville this year?</p>	<p>In the cafeteria, there are 283 bananas left and 7 classes who still need to eat. If each class shares the bananas equally, how many bananas will be left over?</p>																
<p>To get to work, Don travels $6\frac{3}{8}$ miles. To get to the grocery store, he travels only $4\frac{5}{8}$ miles. How much further does Don have to travel to get to work than to the grocery store?</p>	$\begin{array}{r} 2\frac{8}{13} \\ + 4\frac{9}{13} \\ \hline \end{array}$ $\begin{array}{r} 7\frac{1}{3} \\ - 2\frac{2}{3} \\ \hline \end{array}$	<p>Kristin ran $2\frac{1}{4}$ miles, while Ann ran $3\frac{3}{4}$ miles. How many miles did they run altogether?</p>	$\begin{array}{r} 4\frac{7}{10} \\ + 4\frac{4}{10} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{4}{8} \\ - 1\frac{7}{8} \\ \hline \end{array}$																
<p>Use >, <, or = to compare the decimals below.</p> <p>0.08 ____ 0.80</p> <p>0.4 ____ 0.32</p>	<p>Solve.</p> <p>$\frac{7}{10} \times 4 =$</p>	<p>Convert.</p> <p>$\frac{4}{100} =$ $0.7 =$</p> <p>$\frac{3}{10} =$ $0.03 =$</p>	<p>There are 6 bottles of water. Each bottle is $\frac{1}{2}$ full. If you were to combine all the water, how many full bottles of water would there be?</p>																
<p>If you have 1,000 cm of ribbon, how many meters do you have?</p>	<p>If you have 2,000 milliliters of water, how many liters do you have?</p>	<p>A book weighs 6 pounds. How many ounces is the book?</p>	<p>If it takes Carlos 10 minutes to clean his room, how many seconds does it take?</p>																
<p>Find the perimeter and area of the rectangle.</p> <p>23 in  45 in</p>	<p>What are the side lengths of the rectangle?</p> <p></p>	<p>Ms. Sanders would like to change the carpet in the library. The length of the room is 34 ft, and the width is 42 ft. What is the total area of the room?</p>	<p>Mr. Murdock would like to put a fence around his horse stable. The length is 78 ft, and the width is 36 ft. How many feet of fence will he need to purchase?</p> <p>36 ft  78 ft</p>																
<p>The data chart displays the length of different sized pieces of paper. Use the data to create a line plot.</p> <table border="1" data-bbox="102 1734 363 1986"> <thead> <tr> <th colspan="2">Paper Sizes</th> </tr> <tr> <th>size</th> <th># of pieces</th> </tr> </thead> <tbody> <tr> <td>1 $\frac{1}{4}$ inches</td> <td>3</td> </tr> <tr> <td>1 $\frac{1}{2}$ inches</td> <td>4</td> </tr> <tr> <td>1 $\frac{3}{4}$ inches</td> <td>2</td> </tr> <tr> <td>2 $\frac{1}{8}$ inches</td> <td>6</td> </tr> <tr> <td>2 $\frac{3}{8}$ inches</td> <td>3</td> </tr> <tr> <td>3 $\frac{1}{2}$ inches</td> <td>1</td> </tr> </tbody> </table> <p>$\frac{1}{4}$ $\frac{1}{2}$ $1\frac{3}{4}$ $2\frac{1}{8}$ $2\frac{3}{8}$ $3\frac{1}{2}$</p>	Paper Sizes		size	# of pieces	1 $\frac{1}{4}$ inches	3	1 $\frac{1}{2}$ inches	4	1 $\frac{3}{4}$ inches	2	2 $\frac{1}{8}$ inches	6	2 $\frac{3}{8}$ inches	3	3 $\frac{1}{2}$ inches	1	<p>How many pieces of paper measured less than 2 inches?</p> <p>How many pieces of paper measured more than 2 inches?</p>	<p>If you were to lay each piece of 1 $\frac{1}{2}$ in. paper end to end, what would be the total length of all the pieces of paper?</p>	
Paper Sizes																			
size	# of pieces																		
1 $\frac{1}{4}$ inches	3																		
1 $\frac{1}{2}$ inches	4																		
1 $\frac{3}{4}$ inches	2																		
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2 $\frac{3}{8}$ inches	3																		
3 $\frac{1}{2}$ inches	1																		

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

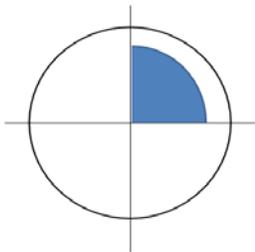
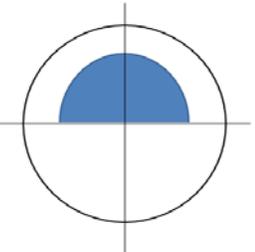
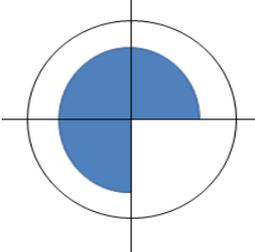
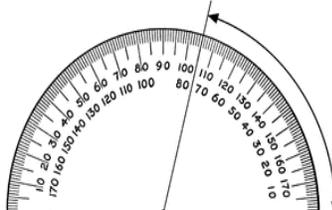
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: _____

Weekly Math Review - Q4:4

Date: _____

Monday	Tuesday	Wednesday	Thursday																
<p>What is the PLACE VALUE of the underlined digit?</p> <p>7,<u>5</u>64,289 4,<u>7</u>32,439</p>	<p>Write 3,008,275 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>Round 1,208,345 to the nearest...</p> <p>100:</p> <p>1,000:</p> <p>10,000:</p>	<p>Compare the numbers using >, <, or =.</p> <p>1,247,024 ____ 1,299,473</p> <p>3,278,190 ____ 3,778,492</p>																
<p>Find the Difference.</p> <p>78,003 – 32,136</p>	<p>Find the Quotient.</p> <p>6,589 ÷ 8</p>	<p>Find the Sum.</p> <p>734,839 + 788,958</p>	<p>Find the Product.</p> <p>865 x 79</p>																
<p>There are 950,038 species of insects in the world. Next year they expect to find 8,499 more species. How many will there be altogether?</p>	<p>Every week, Andrea travels 1,847 miles for her job. If she does this for 4 weeks, how many miles will she have traveled?</p>	<p>Madison has a budget of \$1,483 to spend this month. If she wants to split her money evenly over 4 weeks, how much can she spend each week?</p>	<p>A baker made 384 cupcakes for a wedding. The guests ate 299. How many cupcakes were left over?</p>																
<p>It took Stephanie 2 $\frac{1}{3}$ hours to travel to her Aunt's house, and then 1 $\frac{2}{3}$ hours to travel to her Grandma's house. How many total hours did Stephanie travel?</p>	$\begin{array}{r} 3\frac{4}{5} \\ + 5\frac{3}{5} \\ \hline \end{array}$ $\begin{array}{r} 5\frac{1}{8} \\ - 3\frac{7}{8} \\ \hline \end{array}$	<p>It takes Lisa 8 $\frac{1}{4}$ hours to get to her Aunt's house. It takes Lisa 5 $\frac{3}{4}$ hours to get to her Uncle's house. How much further does Lisa have to drive to get to her Aunt's house than her Uncle's house?</p>	$\begin{array}{r} 3\frac{5}{7} \\ + 4\frac{6}{7} \\ \hline \end{array}$ $\begin{array}{r} 5\frac{5}{9} \\ - 2\frac{8}{9} \\ \hline \end{array}$																
<p>Use >, <, or = to compare the decimals below?</p> <p>0.76 ____ 0.8 0.54 ____ 0.29</p>	<p>Solve.</p> <p>$\frac{4}{7} \times 5 =$</p>	<p>Convert.</p> <p>$\frac{50}{100} =$ $0.43 =$</p>	<p>Every day Carla spends $\frac{2}{3}$ of an hour cleaning her room. How long will she spend cleaning her room in 4 days?</p>																
<p>If you have 2 gallons of juice, how many quarts do you have?</p>	<p>What are the side lengths of the rectangle?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">Area = 40 in Perimeter = 26 in</p> </div>	<p>If your pencil is 20 centimeters long, how many millimeters is it?</p>	<p>What is the area of a rectangle with a length of 37 inches, and a width of 45 inches?</p>																
<p>The data chart displays the length of different sized stickers. Use the data to create a line plot.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Sticker Sizes</th> </tr> <tr> <th>size</th> <th># of stickers</th> </tr> </thead> <tbody> <tr> <td>1/8 inch</td> <td>2</td> </tr> <tr> <td>3/8 inch</td> <td>4</td> </tr> <tr> <td>1/2 inch</td> <td>1</td> </tr> <tr> <td>5/8 inches</td> <td>3</td> </tr> <tr> <td>3/4 inches</td> <td>5</td> </tr> <tr> <td>7/8 inches</td> <td>2</td> </tr> </tbody> </table> $\begin{array}{ccccccc} \frac{1}{8} & \frac{3}{8} & \frac{1}{2} & \frac{5}{8} & \frac{3}{4} & \frac{7}{8} \\ \hline & & & & & \end{array}$	Sticker Sizes		size	# of stickers	1/8 inch	2	3/8 inch	4	1/2 inch	1	5/8 inches	3	3/4 inches	5	7/8 inches	2	<p>How many stickers measured less than $\frac{1}{2}$ inch?</p> <p>How many stickers measured more than $\frac{1}{2}$ inch?</p>	<p>If you were to add the length of all the $\frac{3}{8}$ stickers, what would be the total length?</p>	
Sticker Sizes																			
size	# of stickers																		
1/8 inch	2																		
3/8 inch	4																		
1/2 inch	1																		
5/8 inches	3																		
3/4 inches	5																		
7/8 inches	2																		
<p>What is the measurement of the angle below?</p> 	<p>What is the measurement of the angle below?</p> 	<p>What is the measurement of the angle below?</p> 	<p>What is the measurement of the angle below?</p> 																

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

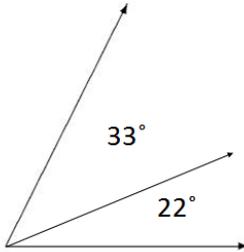
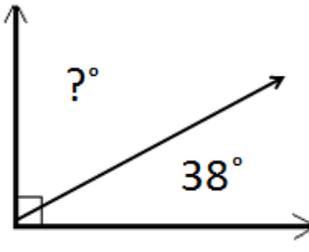
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____			
# correct ____	# correct ____	# correct ____	# correct ____
I need more help with...			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: _____

Weekly Math Review - Q4:5

Date: _____

Monday	Tuesday	Wednesday	Thursday																
<p>What is the PLACE VALUE of the underlined digit?</p> <p>8,3<u>8</u>4,950 <u>3</u>,948,584</p>	<p>Write 7,004,490 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>Round 4,938,503 to the nearest...</p> <p>100:</p> <p>1,000:</p> <p>10,000:</p>	<p>Compare the numbers using >, <, or =.</p> <p>57,493 _____ 111,111</p> <p>7,594,002 _____ 7,594,020</p>																
<p>Find the Difference.</p> <p>84,023 – 76,289</p>	<p>Find the Quotient.</p> <p>7,694 ÷ 5</p>	<p>Find the Sum.</p> <p>389,949 + 99,485</p>	<p>Find the Product.</p> <p>875 x 38</p>																
<p>There were 27,376 animals at the animal shelter. Last week, 8,476 animals were adopted. How many animals were left at the animal shelter?</p>	<p>Last Summer, 54,849 people went on a vacation. This year it is expected that an additional 9,499 people will take a summer vacation. How many people will be taking a summer vacation in all?</p>	<p>A football player threw for 2,464 yards in the first 8 games of the season. If he threw for the same number of yards per game, how many yards did he throw for in each game?</p>	<p>If there are 365 days in a year, how many days are there in 25 years?</p>																
<p>William spent 3 ½ hours playing his video game on Monday. He spent another 2 ½ hours playing on Wednesday. How many hours did he play altogether?</p>	$\begin{array}{r} 4\frac{3}{4} \\ + 2\frac{3}{4} \\ \hline \end{array}$ $\begin{array}{r} 6\frac{3}{7} \\ - 1\frac{6}{7} \\ \hline \end{array}$	<p>Sandra's ice popsicle is 8 1/5 inches long. She eats 6 4/5 inches. How long is her popsicle now?</p>	$\begin{array}{r} 5\frac{5}{6} \\ + 3\frac{4}{6} \\ \hline \end{array}$ $\begin{array}{r} 6\frac{7}{10} \\ - 4\frac{9}{10} \\ \hline \end{array}$																
<p>Use >, <, or = to compare the decimals below.</p> <p>0.05 _____ 0.5 0.34 _____ 0.4</p>	<p>Solve.</p> $\frac{8}{15} \times 6 =$	<p>Convert.</p> $\frac{15}{100} =$ $0.06 =$	<p>In one hour, Carla can read 2/8 of her book. How much of her book will she finish in 3 hours?</p>																
<p>If you have 4 pints of water, how many cups do you have?</p>	<p>What are the side lengths of the rectangle?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Area = 64 in² Perimeter = 32 in</p> </div>	<p>If your desk is 36 inches, how many feet is it?</p>	<p>What is the perimeter of a rectangle that has a length of 26 inches and a width of 18 inches?</p> <p>What is the area?</p>																
<p>Students in gym class ran around the track. The data chart shows how many miles the students ran. Create a line plot to display this data.</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th colspan="2">Student Miles</th> </tr> <tr> <th>Miles</th> <th># of students</th> </tr> </thead> <tbody> <tr> <td>¾ mile</td> <td>1</td> </tr> <tr> <td>1 mile</td> <td>4</td> </tr> <tr> <td>1 1/8 miles</td> <td>3</td> </tr> <tr> <td>1 3/8 miles</td> <td>1</td> </tr> <tr> <td>1 ½ miles</td> <td>2</td> </tr> <tr> <td>2 miles</td> <td>3</td> </tr> </tbody> </table> $\frac{3}{4} \quad 1 \quad 1\frac{1}{8} \quad 1\frac{3}{8} \quad 1\frac{1}{2} \quad 2$	Student Miles		Miles	# of students	¾ mile	1	1 mile	4	1 1/8 miles	3	1 3/8 miles	1	1 ½ miles	2	2 miles	3		<p>How many students ran less than 1 mile?</p> <p>How many students ran more than 1 mile?</p>	<p>How many miles did the students who ran 1 1/8 miles run altogether?</p>
Student Miles																			
Miles	# of students																		
¾ mile	1																		
1 mile	4																		
1 1/8 miles	3																		
1 3/8 miles	1																		
1 ½ miles	2																		
2 miles	3																		
<p>What is the total measurement of the two angles?</p> 	<p>If the total measurement of the two angles is 90 degrees, what is the measurement of the missing angle?</p> 	<p>Andy wants to be able to do a 180 degree turn on his skateboard. He can now do a 120 degree turn. How many more degrees does he need to meet his goal?</p>	<p>A sprinkler rotates 43 degrees and then pauses. It then rotates another 43 degrees. How many degrees did it rotate in all?</p>																

My Work

<p style="text-align: center;">Monday</p>	<p style="text-align: center;">Tuesday</p>
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">Thursday</p>

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions ____ # correct ____ I need more help with...	# of questions ____ # correct ____ I need more help with...	# of questions ____ # correct ____ I need more help with...	# of questions ____ # correct ____ I need more help with...
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____